Clinical Competencies For Nurse Midwifery Students

This compiled list shows the criteria-based expectations of student development (as reflected in the progressive monthly MDATs). This is simply a “tool” for the student and preceptor to use as an adjunct to the monthly DATs. It provides a “bird’s eye view” of the developmental levels of where most students will be functioning during early clinical experiences and where they should be at the end of their clinical rotation. One copy should be distributed to the student and one to the preceptor.

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>STAGE</th>
<th>COMPETENCIES</th>
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<tbody>
<tr>
<td>1. ASSESSMENT SKILLS</td>
<td>1. Assesssment</td>
<td>Understands process of data collection</td>
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<td></td>
<td></td>
<td>Collects database and reports to preceptor with assistance</td>
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<td>2.</td>
<td>Understands process of data collection</td>
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<td>Gives a full patient presentation with minimal help</td>
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<td>3.</td>
<td>Collects a functionally complete database</td>
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<td>Demonstrates efficiency in data collection</td>
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<td>Gives a modified, focused and concise report</td>
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<td>Follows up on pertinent data</td>
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<td>4.</td>
<td>Collects all necessary data independently</td>
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<td>4.</td>
<td>Is able to synthesize pertinent information and focus data collection (follows a data trail)</td>
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<tr>
<td>2. IDENTIFICATION OF PROBLEMS AND NEEDS</td>
<td>1. Identification of Problems and Needs</td>
<td>Verbalizes common problems and needs for this client with assistance</td>
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<td></td>
<td></td>
<td>Lists all potential and actual problems and needs for this client</td>
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<td></td>
<td></td>
<td>Provides anticipatory guidance for nursing staff in preparation of clients needs in both ambulatory and Intrapartum settings with assistance</td>
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<td>3.</td>
<td>Lists all potential and actual problems and needs for this client, family and setting</td>
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<td>Provides anticipatory guidance for nursing staff in preparation of clients needs in both ambulatory and Intrapartum settings with assistance</td>
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<td>4.</td>
<td>Readily lists potential and actual problems and needs in context of different settings</td>
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<td>3. ESTABLISHMENT OF PLANS AND PRIORITIES FOR ACTION</td>
<td>1. Establishment of Plans and Priorities for Action</td>
<td>Verbalizes components of a basic management plan for this client (Dx, Rx, Tx, Teaching)</td>
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<td></td>
<td>2.</td>
<td>Begins to prioritize appropriately</td>
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<td>2.</td>
<td>Suggests a range of alternative plans and selects a plan with assistance</td>
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<td>3.</td>
<td>Selects a complete, prioritized plan which is appropriate for the client, family and setting</td>
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<td>3.</td>
<td>Incorporates client and family in planning</td>
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<td>3.</td>
<td>Appropriately delegates to staff those preparations necessary for situation and setting</td>
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<td>4.</td>
<td>Independently and accurately implements a plan of care in anticipation of real and potential problems</td>
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<td>4.</td>
<td>Designs a complete plan for follow-up and management appropriate for client, family and setting which includes self care goals</td>
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4. Consistently demonstrates ability to professionally delegate needs to staff

4. Efficiently demonstrates command of environment in all settings

4. Demonstrates efficient management of time and environment in all settings

4. VERBAL INTERACTION SKILLS

1. Demonstrates openness and friendliness with clients and staff

1. Listens in a sensitive manner

1. Contributes appropriately to teaching and counseling

2. Develops rapport with clients in caseload

2. Appropriately teaches and counsels for common problems and concerns

3. Establishes rapport quickly in most situations

3. Teaches and counsels clients for all aspects of NMW management

3. Provides anticipatory guidance for clients

4. Rapidly and consistently develops rapport with clients and family in all clinical settings

5. PSYCHOMOTOR SKILLS

1. Demonstrates comfort with and cares properly for equipment

1. Minimizes iatrogenic risks to self, client and others

1. Verbalizes components of tasks

1. Performs hand maneuvers with assistance

1. Is gentle

2. Performs hand maneuvers previously practiced in an appropriate manner

2. Accurately interprets own clinical findings in most common situations

2. Combines verbal explanations to client with performance of skills in ambulatory settings

3. Efficiently performs hand maneuvers

3. Accurately interprets own clinical findings

3. Combines verbal explanations to client with performance of skills in ambulatory and intrapartum settings

4. Demonstrates safe, efficient performance of NMW manual tasks in a variety of common and emergency situations

4. Accurately and independently interprets clinical findings

4. Combines verbal explanations to client with performance of skills in all settings

6. KNOWLEDGE BASE

1. Verbalizes parameters and processes of normal pregnancy and childbirth

1. Defines common terms

1. Describes principles underlying procedures and tests

1. Identifies common deviations from normal

2. Provides rationale for management plans and priorities

2. Uses resources, including clinical guidelines, appropriately to increase knowledge base

3. Provides rationale for a range of NMW management alternatives and priorities

3. Incorporates current research into practice

4. Expands broad knowledge base through inquiry using multiple resources

4. Teaches others (family, client, staff, providers)
### 7. DOCUMENTS

1. Legibly records with assistance, basic information on client record
2. Takes responsibility for completing student records
3. Legibly records with verification, all parts of NMW management on client record
4. Ensures that student records are complete
5. Documents client data legibly, completely, accurately, and efficiently by completing records in a timely fashion
6. Evidences awareness of risk management implications in documentation of care
7. Ensures completion of student records
8. Demonstrates application of principles of NMW risk management on client records
9. Ensures that all records are complete

### 8. SAFETY OF STUDENT PERFORMANCE

1. Performs any manual task only after consulting with preceptor
2. Verifies all finding with preceptor
3. Accepts direct supervision of management
4. Demonstrates knowledge of own boundaries of safe management
5. Represents self and skill level accurately
6. Plans with preceptor prior to performing manual tasks or implementing NMW management plans
7. Demonstrates judgment in consulting with preceptor
8. Recognizes the need for and verbalizes the content of CNM-MD consultation when required for client management
9. Demonstrates knowledge of own boundaries of safe management
10. Consists with CNMs and MDs appropriately
11. Is able to anticipate MD consultant’s probable management plan and facilitate its implementation
12. Supports client and provides continuity of care when co-managing with MD

### 9. PROFESSIONAL ROLE

1. Punctual, appropriately dressed and prepared to work and learn
2. Receives feed-back from other members of the health care team graciously
3. Demonstrates respect for the client as a person
4. Demonstrates respect for staff and ancillary members of the health care team
5. Conveys motivation and enthusiasm
6. Concentrates on tasks and completes them
7. Begins to identify own learning needs and is developing self-evaluation skills
8. Incorporates preceptor feedback into performance
9. Demonstrates recognition of client rights
10. Identifies and demonstrates some behaviors necessary in the role transition to nurse midwife
11. Focuses on client needs
12. Collaborates with other members of the health care team
13. Respects contributions of all team members
14. Demonstrates ability to accurately self-evaluate performance and identify own learning needs
15. Demonstrates appropriate transition to role of Nurse midwife
16. Considers the needs of the practice setting in providing care
17. Functions independently and professionally in the role of nurse midwife
18. Integrates all necessary components in order to assume primary responsibility for complete and appropriate management of the client in all settings